

Literature Connections

- 1. Last Stop on Market Street Matt de la Peña
- 2.Let's Go Outside! Ben Lerwill
- 3. Under One Rock, Bugs, Slugs, and Other Ughs Anthony D. Frederick
 - Reading Response: Critical Thinking Questions
 - Name things you observe in the pictures that rely on a clean watershed.
 - After taking a watershed walk, have students compare their watershed with the book's watershed. What's the same/different? If they observed a bird outside, is there a bird illustrated in the book?

Student Page Activities

- Define a watershed. Practice reading the definition aloud.
- Conduct a watershed walk, make observations, and sketch what's observed. While on your walk, review the definition of a watershed.
 - Make social-emotional connections.
 - Name some of your feelings while on our walk.
 - What's a word to describe how you feel when you are outside?
- Identify things that need a clean and healthy watershed. Besides what is on the student page, what other things can students come up with that require a clean and healthy watershed?
- Practice fine motor skills by handwriting the word watershed.

Class Action

Schedule time to pick up litter on the school grounds or nature nearby (don't forget to recycle what can be recycled). Remember to use the <u>Clean Earth Challenge data collection form</u> to track what's collected. Use the online collection form or print the form and take it to your cleanup. Once complete either take a legible photo or scan as a PDF and email it to cleanearthchallenge@nwf.org. Find other details here: https://cleanearthchallenge.com/.



Name:

1. Read aloud together.

A <u>watershed</u> is an area of land that collects precipitation (like rain), and then flows into bodies of water like a river, lake, or pond.

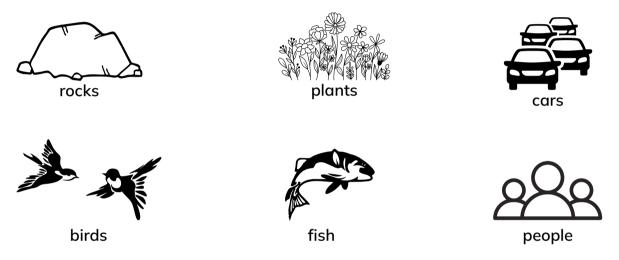
2. Go on a watershed walk. Draw what you observe.





Name:

3. Circle the things that need a clean and healthy watershed.



4. Practice writing the word watershed.

